

**SIMON FRASER UNIVERSITY**  
**EDUCATION 479-4 (D3.00)**  
**DESIGNS FOR LEARNING: PHYSICAL EDUCATION**  
**(Cat. #25057)**

Summer Intersession, 1994  
(May 2 - June 10)  
Prince Rupert (First Nations Program)

Instructor: Mary Tomlinson

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**PREREQUISITE:** EDUC 401/402

**COURSE DESCRIPTION:**

This course is designed to enable teachers to design, implement and evaluate Physical Education programs for elementary school children.

Sessions will be divided more or less equally between theory and practice. Prior skill is not a requirement but a willingness to participate actively is necessary. The following topics will be addressed.

1. How the teaching of physical education relates to current trends in education
2. The place of physical education in the curriculum
3. Curriculum content, i.e., games, gymnastics, dance, other
4. Program organization
5. Teaching methods and strategies
6. Integration with other subjects

**ASSIGNMENTS:**

1. Assigned readings and responses.....15%
2. Design an outline for a yearly physical education program for a selected age group:
  - Rationale.....15%
  - Plan .....15% (Total 30%)
3. Plan, teach and evaluate a short unit in one of the three main curricular areas:
  - Games, gymnastics or dance.....30%
4. Class participation.....25%
5. Self-evaluation summary

**REQUIRED TEXT:**

Kirchner, G. (1992). Physical Education for Elementary School Children. Dubuque, Iowa: W.C. Brown & Co.